

2016

UCLA State Government Relations
Report



UCLA Day in the District
2016



April 7, 2016

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Executive Summary

In March 2016, over 35 alumni, faculty, staff, and students participated as “UCLA Day in the District” advocates on behalf of UCLA. The group of delegates met with Los Angeles County state legislators and staff to discuss the importance of protecting higher education in the state budget and to discuss how the University can serve their legislative and district interests.

This year, the State Government Relations (SGR) unit, in collaboration with our Advocacy unit, employed a customized approach for each meeting with members of the UCLA delegation of state legislators. To this end, SGR identified faculty, staff, and campus departments whose areas of expertise directly related to the interests of each member and their legislative districts.

Specific customized interest areas included: *Academic Preparation, Cancer Research, Civic Engagement, Education, Environment, Foster Students, Homelessness, Student Services, Technology Transfer, Transportation, Undocumented Students, and Student-Veterans.* Moreover, these discussions reinforced how UCLA has a major economic impact locally in legislative districts and also statewide.

Over the three-week period, UCLA volunteers mobilized and traveled over 450 miles throughout Los Angeles County visiting 29 district offices to meet with legislative members and their staff. In preparation for their visits, delegates were briefed on their specific customized topics during an in-person advocacy training on campus and on a separate “prep” conference call before their respective day of meetings.

We have already received communications from various legislative staff, thanking us for the opportunity to meet with our delegates to discuss how UCLA can be a resource for their legislative interests and districts.

UCLA Day in the District Topics/Departments (16)

- UCLA Bruin Shelter (BS)
- UCLA Campus and Student Resilience (CSR)
- UCLA Center for Community College Partnerships (CCCP)
- UCLA Center X
- UCLA David Geffen School of Medicine (DGSM)
- UCLA Early Academic Outreach Program (EAOP)
- UCLA Bruin Guardian Scholars Program (BGS)
- UCLA Happy Feet Clinic (HFC)
- UCLA IDEAS
- UCLA Institute for Transportation Studies (ITS)
- UCLA Office of Intellectual Property (OIP)
- UCLA Project SPELL (PS)
- UCLA Transfer Student Program (TSP)
- UCLA Undocumented Students Program (USP)
- UCLA Veteran Resource Office (VRO)
- UCLA Volunteer Center (VC)

UCLA Bruin Shelter

Bruin Shelter is a UCLA student-run shelter for homeless youths in the greater Los Angeles area, and is the second of its kind in the entire country. Its primary objective is to encourage and assist the highest-need youth in graduating from their school despite a variety of challenging circumstances. The shelter is deeply committed to serving an already demoralized population. The program has secured off-campus space for 6-8 homeless students (beginning with UCLA students) beginning in Fall of 2016. The Bruin Shelter is a UCLA registered campus organization and is pending as a 501(c)(3) non-profit organization.

UCLA Campus and Student Resilience

Through the UCLA Office of Counseling, the Campus and Student Resilience program provides peer-to-peer counseling outside of clinical settings to help students dealing with anxiety and depression. The program is highlighted by the Resilience Peer Network, which provides counseling and therapy to students. The network was developed by Marvin Chen, the Undergraduate Students Association Council (USAC) Student Wellness Commissioner, and Dr. Elizabeth Gong-Guy.

UCLA Center Community College Partnerships

The Center for Community College Partnerships (CCCCP) is responsible for developing and strengthening academic partnerships between UCLA and California community colleges, particularly those with large underrepresented student populations, which is consistent with its commitment to social justice and diversity. UCLA CCCP works to increase transfer rates and success of underserved community college populations by holistically equipping students with skills and knowledge of available transfer pathways to empower them to become self-advocates and leaders in their communities. CCCP has program staff in 19 of the 21 community colleges in Los Angeles County.

UCLA Center X

Center X's work extends across two graduate credential programs and many professional development initiatives. Together, this work aims to transform public schooling to create a more just, equitable, and humane society. The Center X Teacher Education Program (TEP) provides high-quality pre and in-service education to improve urban schooling for California's racially, culturally, and linguistically diverse children. To serve a wide range of aspiring and accomplished educators, Center X offers many types of program pathways culminating in a Master of Education and/or Teaching Credential. Center X's Principal Leadership Institute (PLI) prepares educators to be social justice leaders and offers both a Master of Education degree and a Tier One Administrative Credential. Students engage in 15 months of coursework and field-based learning experiences, concluding with a master's project that demonstrates candidates' competency to be transformative instructional leaders.

UCLA David Geffen School of Medicine – Ramin Nazarian, Ph.D. (Cancer Research/Precision Medicine)

Dr. Ramin Nazarian, an Assistant Professor of Medicine/Hematology-Oncology at the UCLA David Geffen School of Medicine is focusing his research on utilizing molecular and gene medicine approaches in order to develop genomic and epigenetic based targeted therapy for skin cancer and other malignancies. He is specifically interested in developing novel therapeutic modalities by deciphering the underlying molecular alterations that lead to skin cancer development and metastasis. Other projects in his lab include: characterization of cancer stem cells as potential therapeutic targets, and developing nanodelivery-based targeted therapy using nano-capsulation.

UCLA Early Academic Outreach Programs

EAOP is an academic preparation program established in 1976 by the University of California to expand post-secondary education opportunities for California's educationally-disadvantaged students. EAOP works with students to help them become competitively-eligible applicants for college admission, going beyond minimum eligibility. EAOP works collaboratively with families, educators, schools, communities, and various campus departments to provide pre-college students with challenging academic enrichment activities to promote and cultivate a college-going culture. EAOP is one of the state's most successful pre-collegiate student academic development programs. EAOP works with over 15,000 students in middle school and high school each year. This includes working with over 80 schools in 10 school districts. Since 1991, approximately 60% of EAOP seniors have met UC eligibility each year, 82% attend a postsecondary institution upon high school graduation, and 62% attend a 4-year institution, with 25% attending a UC school.

UCLA Bruin Guardian Scholars Program

The Bruin Guardian Scholars Program was created in 2008 by UCLA and student advocates to help address the unmet needs of the current and former foster youth at UCLA. BGS was designed to assist former foster youth, focusing on support services for undergraduate and graduate students. Program eligibility requires that UCLA students have a history in foster care, kinship care or a guardianship placement. The program may offer financial assistance if the student qualifies. Additionally, this program guarantees a welcoming community for its members and primarily focuses on building a community with peers who have faced similar challenges in life. BGS promotes the academic success and well-being of current and former foster youth at UCLA by developing meaningful relationships with the BGS students, and by building partnerships with the UCLA community. The program cultivates relationships with external networks, enhances students' academic achievement and provides students with tools that encourage self-sufficiency and prepare them for a successful transition from college to career.

UCLA Happy Feet

In 2008, the 17 members of UCLA PRIME's cohort 2 were challenged to create a community-based initiative that would address a real community need, add to the existing network of resources and services, and be sustainable. After several discussions and exploration of current community services, they developed the Happy Feet UCLA PRIME Project to address the podiatric health concerns of the Los Angeles homeless community.

Although the health of our feet can tell us a lot about our general health, they are generally overlooked. More than 70% of Americans have some sort of foot health problem sometime in their lives. The average person walks about 4 miles a day. The average person struggling with homelessness walks 10 miles a day. Homeless individuals often rely on their feet as their primary means of transportation, but frequently do not have an opportunity to remove their shoes at the end of the day. In addition, with a high rate of under-treated diabetes among homeless individuals, they are at higher risk for lower extremity ulcerations, neuropathy, and amputations. In addition, lack of access to resources makes this more troublesome, especially since Medicaid, our country's safety net for health concerns, recently cut coverage to podiatry services.

Today, Happy Feet Clinic is completely run by undergraduate students at UCLA. By working with existing community resources, HFC brings together undergraduates, medical students, podiatrists, and physicians to serve this overlooked community need. After documenting a short health history, volunteers wash and clean clients' feet. Under the supervision of a physician or podiatrist, medical students perform a foot exam to screen for the most common foot pathologies. Simple procedures and medications are provided as needed and referrals for more complex situations can be provided. Clients are also provided with a bag with supplies to help maintain their foot health. Throughout the entire process, medical students and volunteers provide helpful education about how to maintain good foot health.

UCLA IDEAS

IDEAS (Improving Dreams, Equality, Access, and Success) is the official voice of undocumented students at UCLA, and recognizes the diversity within the movement as their membership comprises of individuals from various nationalities, ethnicities, and genders. IDEAS exists to provide undocumented students with the resources and support needed to ensure their retention in higher education. Furthermore, IDEAS strives to ensure access to higher education by educating our communities about the opportunities open for higher education success. As advocates, they will fight for the equal representation of our community in higher education and fair immigration reform that recognizes the contributions of undocumented immigrants to this society.

UCLA Institute for Transportation Studies

The UCLA Institute for Transportation Studies (ITS) is one of the leading transportation policy research centers in the U.S. As a non-endowed, entirely soft-money center, ITS faculty, staff,

and students regularly collaborate with and receive support from three organizations: (1) the Lewis Center, which provides staff, equipment, and event support, (2) the University of California Transportation Center (UCTC), which provides substantial student, course, and event support and some staff support, and (3) the UCLA Luskin School of Public Affairs which provides space and financial management services. The transportation planning program at UCLA has been ranked second in the nation by Planetizen, due in no small part to ITS support of transportation faculty and students. Since its inception in 1992, ITS has supported hundreds of UCLA School of Public Affairs students with over \$2,000,000 in scholarship funding, which is relatively unique among UCLA research centers in both scope and scale. ITS also has enhanced the SPA curriculum by regularly funding special topics courses in transportation studies. This support has helped the Departments of Public Policy and Urban Planning (each of which offers specializations in transportation) attract many of the best and brightest transportation students to UCLA. Not surprisingly, transportation policy and planning faculty and students have garnered an inordinate number of prestigious grants and awards, many of which can be found on the ITS awards page.

UCLA Office of Intellectual Property

UCLA ranks among the nation's top five institutions in research funding. As a result, OIP has a long history of doing a large and diverse number of startup companies and license agreements with existing companies across technology areas. OIP supports UCLA's research, education and service mission by commercializing intellectual property rights; facilitating collaborations with industry for next-generation scientific breakthroughs; advancing UCLA entrepreneurship and research; protecting the university's interests by managing risk; and promoting economic growth in California.

The scope of activities include commercially evaluating new technologies; determining patentability and commercial value; prosecuting patents; marketing and licensing inventions; facilitating UCLA faculty startups; engaging industry to facilitate research collaboration; negotiating license agreements and Material Transfer Agreements; and receiving and distributing royalties and other income to the inventors, UCLA campus and its departments.

UCLA Project SPELL

Project SPELL (Students for Progress in Employee Language Learning) is a support service for UCLA employees who are non-native English speakers. This program matches UCLA employee learners with student volunteer tutors to accomplish English language learning goals as expressed by the learners. As a volunteer, tutors deliver personalized lessons to one UCLA employee, twice a week throughout the academic quarter. From this experience, volunteers develop critical teaching and communication skills while building a mutually beneficial relationship with a vital member of the UCLA community.

UCLA Transfer Students Program

The Transfer Student Program at UCLA was created in 2009 by the Vice Chancellor of Student Affairs in order to expand institutional support for underrepresented students. Their office is committed to serving the diverse population of transfer students at UCLA and the needs particular to this community. TSP helps students hit the ground running by connecting them to the university system and offering support and the tools they need to achieve their desired goals at UCLA and beyond.

They connect transfer students to:

- Programming specific to new transfer students to help them successfully transition to UCLA
- Information, referrals, and support services that assist with navigating the UCLA system
- A variety of transfer-specific social events and activities so they can interact and engage with their peers

They support transfer students by:

- Providing personalized problem-solving and guidance through accessible and dedicated professional staff and student interns.
- Offering quarterly information-based workshops that support their success towards completing their academic, professional, and personal goals.
- Partnering with a variety of UCLA departments to continue transfer-specific initiatives and increase visibility of services and support available to this population.

UCLA Undocumented Students Program

The Undocumented Students Program offers caring and personalized support to undergraduate and graduate undocumented students. The Bruin Resource Center provides a welcoming and safe space to help students navigate UCLA, and offers mentoring and encouragement, guidance on educational strategies and financial opportunities, and tools to succeed academically and personally. The Undocumented Students Program increases campus awareness of, and advocates for, undocumented student issues.

UCLA Veterans Resource Office

UCLA currently serves over 500 student-veterans on campus. The UCLA Veterans Resource Office provides specialized services and programs to help student-veterans make the transition from military to student life. When student-veterans arrive on campus, they are invited to a veteran orientation to familiarize themselves with the campus and resources. The VRO assists student-veterans in navigating UCLA and provides various resources, including a welcoming space, vet-to-vet mentoring, guidance on educational benefits, and tools to succeed academically and personally. "Boots to Bruins" is a one-credit seminar intended for returning student-veterans and post-deployment military members. The Program gives student-veterans an opportunity to draw connections between theory and research, particularly as it pertains to

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transitioning from military combat service to civilian life. These connections will also utilize their own experiences as service members.

UCLA Volunteer Center

The UCLA Volunteer Center organizes many unique annual programs and initiatives that involve the greater Bruin community in civic engagement including:

Volunteer Day

UCLA Volunteer Day is a cornerstone of the UCLA experience. It is the nation's largest community participation event for new students, and occurs on the Tuesday of True Bruin Welcome Week in September. Since 2009, the annual day of service has enabled over 23,000 UCLA faculty, staff, alumni and student volunteers to paint, make repairs and provide tutoring services at elementary, middle, and high schools, parks, housing projects, community centers, veterans service sites, food banks, and shelters throughout LA County.

One Bus, One Cause

Each month the Center sends buses filled with student and alumni volunteers into the community to do a service project as a follow up to Volunteer Day.

Operation Gratitude

United States military service members in hostile regions around the world receive more than 6,000 hand-written letters and care packages from UCLA volunteers each year in partnership with Operation Gratitude, a volunteer-run non-profit group based in Van Nuys.

Hunger Hotspots

Student organization fundraisers allow Bruins to buy great food for less while supporting a cause.

Community Service Commission's (CSC) Day of Service

The CSC Day of Service is an opportunity for Bruins to serve the Los Angeles community after Volunteer Day. More than 500 students participate each year, and 2012 marked the 10th anniversary of CSC's big event, which also fell on the national Make A Difference Day.

UCLA Food Drive

The UCLA Food Drive, hosted by UCLA Transportation, collects goods and funds for both the Los Angeles Regional Food Bank and the UCLA Food Closet, a UCLA Community Programs Office program that provides struggling students with a helping hand.

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UCLA Day in the District Meetings

4-Mar				
Pasadena Region				
Assemblymember	Mike	Gatto	AD 43	Nancy Farias (District Director)
Senator	Carol	Liu	SD 25	Member
Assemblymember	Chris	Holden	AD 41	Alex Zucco (Field Representative)
Westside Region				
Senator	Fran	Pavley	SD 27	Member
Assemblymember	Richard	Bloom	AD 50	Member
Senator	Ben	Allen	SD 26	Fernando Morales (Field Representative)
Westside Region 2				
Assemblymember	Sebastian	Ridley-Thomas	AD 54	Scott Malsin (District Director)
San Gabriel Valley Region				
Assemblymember	Ed	Chau	AD 49	Member
Assemblymember	Roger	Hernandez	AD 48	Member
Senator	Ed	Hernandez	SD 22	Jorge Marquez (Field Representative)
11-Mar				
Long Beach Region				
Assemblymember	Patrick	O'Donnell	AD 70	Allison Gallegher (Field Representative)
Senator	Ricardo	Lara	SD 33	Julia Juarez (Field Representative)
Senator	Isadore	Hall	SD 35	Erika Velazquez - (Field Representative)
South East Region				
Assemblymember	Ian	Calderon	SD 33	Alberto Ruiz and Daniel Fierro (Field Representative)
Senator	Tony	Mendoza	SD 32	Ana Perez (District Director)
San Fernando Valley Region				
Assemblymember	Matt	Dababneh	AD 45	Sanan Shirinian (Field Representative)
Senator	Robert	Hertzberg	SD 18	Marco Santana (Field Representative)
Assemblymember	Adrin	Nazarian	AD 46	Member
18-Mar				
San Fernando Valley Region 2				
Assemblymember	Patty	Lopez	AD 39	Member
High Desert Region				
Assemblymember	Tom	Lackey	SD 36	Member
Senator	Sharon	Runner	SD 21	Donna Termeer (District Director)
Assemblymember	Scott	Wilk	AD 38	Kris Hough (Field Representative)
Southbay Region				
Assemblymember	David	Hadley	AD 66	Member
Assemblymember	Autumn	Burke	AD 62	Robert Pullen-Miles (District Director)
South LA Region				
Assemblymember	Mike	Gipson	AD 64	Roxanna Gracia (Field Representative)
Assemblymember	Reggie	Jones-Sawyer	AD 59	Derrick Mims (District Director)
Downtown Region				
Senator	Kevin	de León	SD 24	John Choi (District Director)
Assemblymember	Jimmy	Gomez	AD 51	Roberto Gama (Field Representative)
Assemblymember	Miguel	Santiago	AD 53	Wallis Locke and Robert Park (Field Representatives)

UCLA Day in the District Meeting Summaries

March 4, 2016

Pasadena Region – UCLA Center for Community College Partnerships, UCLA Transfer Student Program

- Assemblymember Mike Gatto (Nancy Farias) – Nancy was impressed with CCCP and TSP’s presentation, and discussed how Gatto has always tried to be supportive of UCLA. The discussion did turn to Gatto’s interest in helping develop a technology high school in Los Angeles. We also learned that a former GCR intern is now serving as a field representative in the office. No follow up needed.
- Senator Carol Liu (Member) – Senator Liu was very interested in the work CCCP and TSP are doing, and more so how they are serving homeless transfer students. The Senator conveyed her interest in collaborating with the UCLA Bruin Guardian Scholars Program as her district office is working with the local cities to provide services to foster youth. Jamie Zamora connected her district director to Terriel Cox.
- Assemblymember Chris Holden (Kayleen Maya-Aviles) – Kayleen was happy to see how much support CCCP and TSP were providing for transfer students, and also how UCLA is impacting their district (e.g. EAOP programs). No follow up needed.

Westside Region – UCLA Volunteer Center, UCLA Veteran Resource Office

- Senator Fran Pavley (Member) – Senator Pavley was interested in the VA situation that she had just discussed with Assistant Vice Chancellor Keith Parker earlier in the week. Nicole Madani is going to follow up with her staff regarding possible Volunteer Day site suggestions.
- Assemblymember Richard Bloom (Member) – Assemblymember Bloom had to take a call halfway through the meeting and we finished the meeting with his staff member Stephanie Cohen. She indicated that we should inform us if there was anything her office could do to support our student-veterans. She is also going to look into site suggestions for Volunteer Day. Nicole Madani will follow up.
- Senator Ben Allen (Eugene Tseng) – Eugene is a friendly Bruin staff member. He was unaware of the veteran resources available to students. He also expressed interest in providing support to our student veterans as well as site suggestions for Volunteer Day. Nicole Madani will follow up.

Westside Region 2 – UCLA Early Academic Outreach Program

- Assemblymember Sebastian Ridley-Thomas (Scott Malsin) - Scott began the meeting by informing us that Assemblymember Ridley-Thomas had met with UC President Napolitano to discuss how the university can promote a higher attendance of African-American students at UC and UCLA. Scott requested data on enrollment by participants in EAOP and CCCP, including participation, retention, and graduation statistics/rates in the two programs, and in comparison to the overall student population. Debra Pounds, EAOP Director, has already provided the EAOP data to him. Jamie is working to secure and provide the CCCP data.

San Gabriel Valley Region – UCLA Campus and Student Resilience, Cancer Research

- Assemblymember Ed Chau (Member) – Overall, this meeting went very well. Dr. Elizabeth Gong-Guy was able to discuss how well UCLA Campus and Student Resilience is serving the depression needs of students on campus. She also discussed how her department is partnering with the UCLA Grand Challenge on Depression. Assemblymember Chau was greatly interested in this Grand Challenge as it would entail the largest DNA data collection in history, as well as the relationship between genomics and depression. The discussion ended well with Dr. Nazarian’s discussion of cancer and precision medicine, since both revolve around advances in genomics. No follow up needed.
- Assemblymember Roger Hernandez (Member) – Assemblymember Hernandez expressed support for UC but continued to express his reservations about the executive compensation issue. When it was pointed out that the UC and the health system needed to attract the best people, he responded by saying that he had already heard this explanation before directly from senior leadership at UC and UCLA, but remained unconvinced. However, the meeting was very pleasant nonetheless. No follow up needed.
- Senator Ed Hernandez (Jorge Marquez) – The staff was interested in both topics since Senator Hernandez serves on the health committee. However, they mentioned we should follow up with their Sacramento staff to discuss in more detail. Jamie Zamora will follow up.

March 11, 2016

Long Beach Region – UCLA Bruin Guardian Scholars, UCLA Undocumented Students Program, UCLA IDEAS

- Assemblymember Patrick O'Donnell (Allison Gallegher) – Allison was really interested in the Bruin Guardian Scholars Program as O'Donnell had helped develop temporary housing for Foster youth while he was on the Long Beach City Council. No follow up needed.
- Senator Ricardo Lara (Julia Juarez) – The meeting focused primarily on the Undocumented Students Program and UCLA IDEAS. Julia was particularly interested in helping IDEAS develop an endowment to support low-income undocumented students. Jamie is working on setting up a call with USP and IDEAS. Moreover, Julia expressed interest in recruiting social work students from the UCLA Luskin School to serve as caseworkers during the summer months. Jamie Zamora has begun discussions with Luskin staff regarding this possibility.
- Senator Isadore Hall (Erika Velazquez) – Erika emphasized that the Senator was very supportive of undocumented and foster students, and was very interested in supporting these programs. No follow up needed.

South East Region – UCLA Center X

- Assemblymember Ian Calderon (Alberto Ruiz and Daniel Fierro) – The staff was cordial and discussed that he was definitely supportive of the training of teachers and principals. They advised us to discuss this issue with their Capitol staff. Jamie Zamora will follow up.
- Senator Tony Mendoza (Ana Perez) – Ana mentioned as a former teacher, Senator Mendoza was definitely supportive of the training of teachers and principals. Furthermore, she was happy to hear that Center X has a specific research project being conducted within the Montebello Unified School District. Jamie Zamora is working to have Mendoza's staff connected with Jody Priselac about the project.

San Fernando Valley Region – UCLA David Geffen School of Medicine – Cancer Research/Precision Medicine

- Assemblymember Matt Dababneh (Marc Berkman) – Marc was very interested in Dr. Nazarian's research. He will relay, to the member, the request for increased funding for graduate students to support this type of research and to keep the \$10 million request in the budget for precision medicine.

- Senator Robert Hertzberg (Raj Dhillon, Steve Fukushima) – Staff gave delegates a tour of their office, which is very different from other offices. His staff was interested in Dr. Nazarian’s research and will also relay to Senator Hertzberg the request for more funds for graduate students to support this type of research and to keep the \$10 million in the budget for precision medicine. No follow up needed.
- Assemblymember Adrin Nazarian (Member) – This meeting went really well. Nazarian was really interested in the precision medicine and the \$10 million in the budget. He asked that we follow up with his legislative director in Sacramento. Nicole Madani has already followed up.

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San Fernando Valley Region 2 - Project Spell

- Assemblymember Patty Lopez (Member) - The conversation with Assemblymember Lopez primarily focused on Project SPELL , which she was very interested in and even offered to attend the graduation this June. She also knew one of the learners featured in the Year End Report. Lopez additionally extended an invitation for GCR and Project SPELL members to attend her Women of the Year celebration. The delegation also met with her Press Secretary, who is a Bruin. Stephanie Youngblood has already been in contact with her staff regarding the Project SPELL graduation. Jamie Zamora will attend Lopez’s Woman of the Year Celebration.

High Desert Region – UCLA Office of Intellectual Property

- Assemblymember Tom Lackey (Member) – This was a friendly meeting. Lackey was more interested in the Aerospace Institute that he is trying to create at UC. Nicole informed him that we have spoken to UCOP about the legislation and will continue to monitor it with UCOP.
- Senator Sharon Runner (Donna Termeer) – Donna listened to our overview of the tech transfer programs and our thoughts on AB 2664. She asked us to follow up with their Capitol staff. Jamie Zamora and Nicole Madani will follow up.
- Assemblymember Scott Wilk (Kris Hough) – Kris listened to our overview of the tech transfer programs and our thoughts on AB 2664. She took notes and did not have any questions. She asked us to follow up with their Capitol staff. Jamie Zamora and Nicole Madani will follow up.

South Bay Region – UCLA Institute for Transportation Studies (ITS)

- Assemblymember David Hadley (Member) – The presentation by ITS went well and Hadley was happy to hear about the great research being conducted by ITS. He hopes to work with the department in the future regarding his transportation ideas. No follow up needed.
- Assemblymember Autumn Burke (Staff) – The presentation by ITS went well. Burke’s staff mentioned she is a member of the Governor’s Transportation and Infrastructure Development Committee, and they would like to call on ITS when needed. No follow up needed.

South LA Region - UCLA Center for Community College Partnerships, UCLA Transfer Student Program, UCLA Early Academic Outreach Program

- Assemblymember Mike Gipson (Roxanna Gracia) - Roxanna was very pleased to know that UCLA had such a big presence in the district through the UCLA EAOP programs. She was very impressed with the maps of the district that included the EAOP sites. Furthermore, she expressed how their office would like to partner with EAOP to assist other non-profit groups in the district that are trying to provide college-prep programming. Jamie will follow up with Roxanna about this possibility.
- Assemblymember Reggie Jones-Sawyer (Derrick Mims) - Derrick was much more interested in the work that CCCP and TSP were doing to cultivate and support transfer students. He specifically asked about the work being carried out at Southwest College (he had a former affiliation with this entity). In addition, there was discussion about the Pathway program which will minimize confusion about coursework that is transferable to a UC. Lastly, retention programs for transfer students was also discussed. No follow up needed.

Downtown Region – UCLA Bruin Shelter, UCLA Happy Feet

- Senator Kevin de León (Eddie Mendoza) – Armen Ross provided good insight into the topic as the former homeless director under Mayor Riordan. However, there were no concrete follow up items based on Eddie’s comments. No follow up needed.
- Assemblymember Jimmy Gomez (Roberto Gama) – The information our delegates provided was well received, and Roberto was really interested in learning what specific homeless programs were in the district. Jamie is following up.
- Assemblymember Miguel Santiago (Wallis Locke and Robert Park) - Both Wallis and Robert were very interested in Happy Feet and the Bruin Shelter. Santiago’s office is actively working on supporting homelessness programs in the City of Los Angeles. The

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discussion turned to focus more on homeless veterans as they really wanted to focus on that population. Wallis was going to follow up with both groups to see how they help support their efforts.

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UCLA Day in the District Delegates

Darryn	Harris	UCLA Advocacy Council
Ramin	Nazarian	UCLA Advocacy Council
Cathy	Baker	UCLA Advocacy Council
Joe	Cislowski	UCLA Advocacy Council
Peter	Brown	UCLA Advocacy Council
Bonnie	Faherty	UCLA Advocacy Council
Ed	Feldman	UCLA Advocacy Council
Shahani	Waas	UCLA Advocacy Council
Armen	Ross	UCLA Advocacy Council
Xiutleth	Santibanez	UCLA Advocacy Council
Phillip	Crabbe	UCLA Advocacy Council
James	Davis	UCLA Advocacy Council
Albert	Aubin	UCLA Advocacy Council
Mary	Keipp	UCLA Advocacy Council
Lucus	Shaw	UCLA Bruin Shelter/Student
Jeremiah	Atterman	UCLA Bruin Shelter/Student
Elizabeth	Gong-Guy, Ph.D.	UCLA Campus and Student Resilience
Claudia	Salcedo	UCLA Center for Community College Partnerships
Chely	Gonzalez	UCLA Center for Community College Partnerships
Yazmin	Gonzalez	UCLA Center for Community College Partnerships/Student
Annamarie	Francois, Ph.D.	UCLA Center X
William	Bryant	UCLA Early Academic Outreach Program
Noe	Lopez	UCLA Early Academic Outreach Program
Hugo	Cristales	UCLA Early Academic Outreach Program
Andre	Moore	UCLA Government and Community Relations
Terriel	Cox	UCLA Guardian Scholars Program
Taylor	Tabbut	UCLA Happy Feet Clinic
Vlad	Stoicescu-Ghica	UCLA IDEAS
Madeline	Brozen	UCLA Institute for Transportation Studies
Heather	Felix	UCLA Office of Intellectual Property
Shaina	Oake	UCLA Office of Intellectual Property
Stephanie	Youngblood	UCLA Project SPELL
Heather	Adams	UCLA Transfer Student Program
Melissa	Sinclair	UCLA Transfer Student Program
Valeria	Garcia	UCLA Undocumented Students Program
Enrique	Campos	UCLA Undocumented Students Program
Andrew	McClure	UCLA Veteran Resource Center
Grant	Royal	UCLA Veteran Resource Center
Shannon	Hickman	UCLA Volunteer Center

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Budget

1) Entertainment Lunch	936.48
2) Mileage & Parking	370.90
Total Cost for UCLA Day in the District	\$1307.38

ADVOCATES BRING MESSAGE OF COLLEGE ACCESS, SUCCESS TO STATE LAWMAKERS ON DAY IN THE DISTRICT

Posted on [March 10, 2016](#) by [Jonathan Van Dyke](#)



Advocates presented customized information to elected officials and staff members during this year's UCLA Day in the District. (photo by Jonathan Van Dyke)

"We want to talk more about the resources we have for you," UCLA advocate Darryn Harris said as he reached out to Nancy Farias, district director for 43rd District Assemblymember Mike Gatto, and handed her a folder full of information on UCLA's impact within her constituents' community.

UCLA faculty, students, alumni and advocates spread across the Greater Los Angeles region on March 4 to show the civic leaders that the university is doing great work in their own backyards. UCLA Day in the District, which will also take place on March 11 and 18, presented an opportunity for UCLA to reconnect with legislators and staff members and remind them that a great resource resides in all of Los Angeles.

"It's very effective, because you can see the impact of the university outside of the campus limits, which is great, because I think sometimes people just think UCLA is Westwood," said Alex Zucco, field representative for 41st District Assemblymember Chris Holden.

Advocacy teams met with up to three California Assembly and Senate offices, sometimes with the legislator, but often with key district directors and field representatives — the boots on the ground. This year, advocates concentrated on specific topics customized specifically for each elected official, including college access and outreach, veterans, and cancer research. Later dates will center on undocumented students, foster youth, developing future educators, technology transfers, and homelessness.

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Transfer & Non-Traditional Students Program Director Heather Adams explains her department to Assemblymember Mike Gatto's staff members. (photo by Jonathan Van Dyke)

Several members of the #UCLAdistrict coalition visited first thing March 4 with Farias, bringing with them an enthusiasm for transfer students and examples of working to help underrepresented student populations transition to UCLA and other UC universities.

“There isn’t a single transfer path,” said Yazmin Gonzalez, scholars program assistant for the UCLA Center for Community College Partnerships (CCCCP). “We want to help make students comfortable and embrace their situation.”

Gonzalez is one of more than 30 mentors who go out into 19 different community colleges, offering advice and programming that encourages students to move forward on their plans to transfer. The secret weapon? Gonzalez know these students’ stories because she was one of them — she transferred from Pasadena Community College to UCLA.



Advocates share a laugh with Assemblymember Chris Holden's Field Representative, Alex Zucco. (photo by Jonathan Van Dyke)

“I always knew I was going to pursue higher education, but I was concerned about leaving my job,” she said, noting she had hit a point in her career where she was unable to advance

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without a college degree. Gonzalez had two children, and was questioning her decision to enroll. “Why did I leave my job? What am I doing here with a bunch of high school students?”

CCCP helped offer a way forward and a clear path, she said, and now she is a Latin American Studies graduate student.

“Once you start that fire in students, they can become unstoppable,” she said of the help CCCP mentors have given her and others. “You begin to spread this network across campuses.”

CCCP was founded in 2001, and helps at least 300-400 students through its scholars program annually, CCCP administrative coordinator Claudia Salcedo said.

Sitting in front of legislative veteran Sen. Carol Liu (D-La Cañada Flintridge), Salcedo noted that CCCP works in community colleges in Glendale, Citrus and Pasadena, targeting underrepresented students including foster youth, African-Americans, Native Americans, Pacific Islanders and Chicano-Latinos.



District Director Nancy Farias goes over a specially prepared document that shows UCLA's impact in Assemblymember Mike Gatto's district. (photo by Jonathan Van Dyke)

Liu said she was pleased to know that foster youth were being helped by the programs, and noted it “shouldn't be hard in California” to find underrepresented students worthy of help. She has added that she is a proponent of finding more ways to fund higher education, an institution that often gets pitted against public safety and the prison system for money.

The CCCP program was created when diversity numbers took a dive following the passage of California Proposition 209.

“The university needed to create an approach to ensure another path to increase the number of diverse students,” Salcedo said.

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One of the biggest parts of CCCP is finding opportunities to introduce potential transfer students to a campus like UCLA. “Part of it is they don’t have the awareness of what it takes to transfer,” Salcedo said, and the visits help make the students feel confident they belong.



Sen. Carol Liu chats with advocates about how to better fund higher education. (photo by Jonathan Van Dyke)

Once they do make the transfer, UCLA offers the guidance of the Transfer and Non-Traditional Students unit of the UCLA Bruin Resource Center and Program Director Heather Adams.

“We want them hitting the ground running,” she said. “The first quarter or two is a vital time when you can feel like you are in over your head.”

She noted that there are approximately 7,000 transfer students enrolled at UCLA at any one time, the majority who commute every day. Adams and her staff help provide students with resources to make the transition smooth.

“It can be a little bit of a culture shock coming to UCLA, she said. “It’s huge, there are so many entities and there are a plethora of resources, but sometimes you don’t even know what questions to ask, let alone where to go ask them. It’s my job to make the university smaller.”

Liu did wonder aloud about the amount of funding the UC was requesting. Advocates reiterated UCLA’s support for Governor Jerry Brown’s 2016-17 budget proposal — which includes a 4 percent base budget adjustment, \$35 million for deferred maintenance, \$25 million for cap and trade projects and \$171 million for retirement costs — and emphasized an additional request for \$6 million to enroll 600 graduate students to better support UC during an influx of 5,000 new undergraduate students in the next couple of years.



Scholars Program Assistant Yazmin Gonzalez, who also is currently enrolled at UCLA, explains the benefits of the Center for Community College Partnerships. (photo by Jonathan Van Dyke)

The meetings left a positive impact on the advocates involved, whether from the candid conversation they had with Liu, or the ability to really lay out their plans for current and future students coming from the region.

“I loved being able to see all the various interests and policies they have to balance, and really learn what they are thinking about,” Adams said.

“I like that we could come out and give an example of how UCLA actually is out in the community,” Salcedo added.

Advocates have or will meet with the offices of Assemblymember Mike Gatto, Sen. Carol Liu, Assemblymember Chris Holden, Sen. Fran Pavley, Assemblymember Richard Bloom, Sen. Ben Allen, Assemblymember Sebastian Ridley-Thomas, Assemblymember Ed Chau, Assemblymember Roger Hernandez, Sen. Ed Hernandez, Assemblymember Patrick O’Donnell, Sen. Ricardo Lara, Sen. Isadore Hall, Assemblymember Ian Calderon, Sen. Tony Mendoza, Assemblymember Matt Dababneh, Sen. Robert Hertzberg and Assemblymember Adrin Nazarian, among others.